## «««« 更新日期 2022年2月8日 »»»»»

# 香港數學教育會議 2021/22

## 2022年2月12日@Zoom

# 分組活動程序表 (1/2)

| 分組討論<br>室<br>時間 | I   | п  | III   |
|-----------------|---|--|---|
| 14:00-14:35     |   | 校本數學化教學的設計及<br>體驗<br>黃慧儀<br>吳君   | Pedagogical Use of Word<br>Problems Taken from the<br>History of Mathematics<br>WONG Ka Lok<br>CHEUNG Wai Shan<br>YEUNG Fung Hing<br>AU Chin Pang |
| 14:40-15:15     | Evaluating Students' Progress in Mathematics Learning: Ways of Improving Student Engagement Ken W. LI | Using an Inquiry-based<br>Learning Approach to<br>Learning the Operations of<br>Fractions in Primary<br>Mathematics Lessons<br>Jessica SO<br>Kitty LEE | Designing<br>Card Sorting Tasks for<br>Mathematics Learning<br>Arthur LEE   |
| 15:15-15:30     | 休 息   |  |   |
| 15:30-16:05     | Re-engineering<br>Nets of Polyhedrons<br>TAM Chi Leung  | 學生不能不練習 <b>?</b><br>練習不能不沉悶 <b>?</b><br>楊思敏  | Mathematics and<br>Financial Literacy<br>Integrated Learning<br>Arthur LEE<br>PANG Ming Fai   |
| 16:10-16:45     |   |  | Congruence, Similarity<br>and Beyond<br>CHOI Wai Fung Brian   |

## 香港數學教育會議 2021/22

# 2022年2月12日@Zoom

# 分組活動程序表 (2/2)

| 分組討論<br>室<br>時間 | IV  | V   | VI  |
|-----------------|---|---|---|
| 14:00-14:35     | A Literature Review on<br>Integrating<br>Computational Thinking<br>into Mathematics<br>Education in Senior<br>Primary Education<br>LEUNG Yu Hin | Yes, We Can Math! Developing Secondary Students' Mathematical Literacy Through Action Research: Two Case Stories LAW Huk Yuen Alvin CHAN HO Cheuk Hin | Enhancing Students' Interest in Mathematics Through Extended Modules in S3 CHAN Chong CHAN Wing   |
| 14:40-15:15     | 辨認四邊形的數學化軌道<br>汪滌塵<br>王艷儀<br>陳麗儀  |   | 設計 GeoGebra Quiz<br>協助高中生自習基礎課題<br>黃稻熙<br>凌美儀   |
| 15:15-15:30     | 休 息   |   |   |
| 15:30-16:05     | 利用視覺提示及語言培養<br>協助非華語學生學習除法<br>鄧鳳妙<br>汪滌塵  | 從「生」出發:如何<br>在數學課堂上處理<br>有特殊教學需要的學生<br>林振龍<br>王芷茵<br>萬詩琦  | Integration of Programming, Problem Solving and Recreational Mathematics for a Computationally Enhanced Mathematics Education  Don TSOI Alvin CHAN, Marco LAW Angel LIU Tom HO, Biyao LIANG Oi-Lam NG |
| 16:10-16:45     | 如何在小學數學科推行<br>價值觀教育?<br>馬正源<br>黄冠天  | 設計思維與數學科主任林振龍   | Mathematics As Common<br>Sense: A Case Story of<br>How a Secondary Teacher<br>Helps Students Make<br>Meaning of Learning<br>Mathematics<br>LAW Huk Yuen<br>CHAN Nok Yiu                               |